

Paediatrics - 2nd Rotation: Duration 4 weeks

During the 2nd rotation of Paediatric Clerkship, it is anticipated that the student will improve and consolidate the paediatric knowledge and skills acquired in the introductory course and the 1st rotation. On completion of the Paediatric Clerkship, the student should be able to:

1. Obtain a comprehensive and focused history from a child and his/her family regarding the health and illness of infants, children and adolescents
2. Perform comprehensive and focused physical examinations of infants, children and adolescents
3. Synthesize the data derived from the history, physical and laboratory assessments and formulate a problem-oriented approach to the child's presenting problems
4. Apply an understanding of the normal growth and development of infants, children and adolescents to clinical problems and appreciate the impact of illness on that growth and development
5. Apply knowledge of basic science and clinical epidemiology to the diagnosis and management of clinical paediatric problems
6. Demonstrate an approach to the common health problems of infants, children and adolescents including their assessment, diagnosis and management
7. Implement the important strategies of health supervision that pertain to infants, children and adolescents, including disease and injury prevention, anticipatory guidance and screening
8. Demonstrate an understanding of the influence of family, community and society on the child in health and disease
9. Demonstrate the attitudes and professional behaviours appropriate for clinical paediatric practice

The detailed objectives for the Paediatric Clerkship, and a suggested outline of common paediatric problems to be covered will be provided to each student at the start of the rotation.

Course Evaluation System: Student Feedback System

At the end of every clerkship, each student is asked to complete a feedback form. This feedback is an essential and required component of curriculum evaluation and one of the ways in which the school monitors the manner in which students at different sites are receiving their education. Providing this feedback is an important responsibility for all students. The feedback not only provides students the opportunity to comment on the quality of their education, but to practice the art of constructive feedback, a necessary skill for practicing physicians.

The feedback form consists of a set of core questions allowing comparisons across courses or clerkships, and questions specific to the curriculum, evaluation, teaching faculty, etc. of the individual course or clerkship. The highest level of confidentiality is maintained.

To be done by the MEU